

BHAG (Big Hairy Audacious Goal) – Overarching Course Goal

Learners will build a collaborative group to develop best practices to aid students to become the critical and analytical thinkers needed in the world of tomorrow.

Learning Outcomes:

Using blended learning with station rotations with ePortfolios as a vehicle for reflecting on learning, building on prior knowledge and owning their learning during reading.

Learning Goals	Learning Activities	Assessment Activities
<p>Foundation: Learners need to identify the way students learn today and analyze how to guide their students to reflect on their learning.</p>	<p>Explore 21st century learner</p> <p>What is Blended Learning using the station rotation model? (benefits)</p> <p>Review my Innovation plan and other sources</p>	<p>Analyze & Discussion</p>
<p>Application: Learner will identify, analyze, and evaluate the impact Blended Learning with station rotations could have on their students. Learner will begin constructing ways to implement station rotations in their curriculum and what they will be focusing on at the teacher table.</p>	<p>Review my literature review and other resources</p> <p>Collaboration time - ideas for implementing, grouping students and planning for teacher table</p> <p>Station rotation examples and different platforms for technology</p> <p>Assist in creating to eliminate the frustrations</p>	<p>Create plans for small group instruction: Designed with ideas teachers would like to see implemented in classroom</p> <p>Discussion</p>
<p>Integration: Learners will recognize the digital applications of traditional classroom approaches and analyze the advantages of digital over paper versions. Learners will explore math and reading platforms and what they believe is most beneficial for students and the COVA approach.</p>	<p>Reflect on traditional teaching methods, such as whole group teaching, centers that require a lot of prep, teaching to the test and the one size fits all way of teaching. Explore advantages and disadvantages.</p> <p>Collaboration time to create a plan for station rotations.</p>	<p>Implement blended learning with station rotation model during Eagle Time</p> <p>Discussion</p>
<p>Human Dimensions: Learners will identify the modern change in their learning styles. Learners will articulate their role in changing teaching styles to meet today's learners.</p>	<p>Collaboration time to look at curriculum and add station rotations to the lesson plans.</p>	<p>Station rotation activities or assignments are incorporated into the weekly lesson plans.</p> <p>Discussion</p>
<p>Caring: Learners will explore the station rotation model and how COVA approach to learning will positively impact the learning in their classroom.</p>	<p>Learners collaborate and chart positive impacts and station rotation with have with the COVA approach.</p>	<p>Discussion/Chart and create small group plans</p>

Learning How to Learn: Learners will identify key sources, such as people, blogs, websites, and social media, they can use to develop effective station rotations in their classrooms and curriculum.	Look at my influencing Change on my ePortfolio Collaboration time to discuss effective implementations	Station rotation blog post with some sort of reference sheet with links.
---	---	--