






Professional Learning - Course Outline

Blended Learning with Station Rotations-1st Six Weeks

August 8, 2022 // On Your Own (2 hours) // You Choose

- [Course Overview](#)
 - [Meet Your Co-Pilot](#)
 -  5389 pitch video for CHANGE
 -  How to Own Your Professional Learning
 - This Week's Goals and Outcomes  PL Plan PHASE 3
 - [Join Our LMS](#) and Flipgrid, [Introduce Yourself](#) and reflect on your thoughts and feelings about the upcoming professional learning days.
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August 9, 2022-The What & Why // 9:00-10:00a // Station Rotation Lab


- Who is in charge of our learning? **ONLINE STATION**
-  What is Self-Directed Education?
-  7 Things That Happen When Students Own Their Learning

- Discussion: How can you model self-directed learning in your classroom this year? How can teachers have more ownership over their learning? **TEACHER STATION**
 - Share my website building experience and the ownership it gave me over my learning.
- **Activity 1:** [Join Our LMS](#) and Flipgrid. Try out some self-directed learning approaches if you get stuck. [Introduce Yourself](#) and reflect on being given more choice in your professional learning. **PARTNER/SELF- STATION**

On Your Own (2 hours): Start setting up your google classroom.

Google Classroom for Beginners:

 GOOGLE CLASSROOM Tutorial for Teachers (2022) | Learn How to Use Google ...

 Google Classroom Pro Tips for Teachers

DAY 2- Goal Setting // 9:00-10:00a // Station Rotation Lab

- How goal setting and tracking will increase ownership **ONLINE STATION**
 - [Academic Minute](#) [Small Talk Goals](#) [Goal Setting Documents](#)
 - Tracking Your Reading-Set weekly reading goals [Reading and Response](#).
[Instructions for recording your reading.](#)
- Discussion: What do good readers do? **TEACHER STATION**
(*What do good teachers do?*)
- Activity(s): **PARTNER/SELF- STATION**
- Choose your goal-setting slide(s). Set your reading goals. (*Set your learning goal(s) for this year.*)
 - Complete your Weekly Reading Log by setting a goal for your fiction reading and choose 3 NF articles from Newsela that you will read this week and take a quiz on. You choose your book, articles, and reading levels. Bring to teacher station tomorrow. (*Teachers will set learning goals.*)

On Your Own (2 hours):

- Continue setting up google classroom and adding student materials from today's session.
 - Create an Icebreaker FlipGrid activity for the first day of school and share the link in our google classroom.
 - Reflect on how the PD is going so far in our Google Classroom discussion post.
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DAY 3 - Failing Forward // 9:00-10:00a // Station Rotation Lab

- Why Failure is Important
 - <https://flipgrid.com/61a47e99> **ONLINE STATION**
- Discussion: Do you think sharing your weekly reading goals with your reading buddy will help keep you accountable? (*Will sharing your goals and setbacks help keep you accountable?*) **TEACHER STATION**
- Activity: Share weekly reading goals and tracking. Share with a reading partner and on FlipGrid for feedback. (*Share your goals for implementing station rotations in reading.*) **PARTNER/SELF- STATION**

On Your Own (2 hours):

- Join this website: [Teaching Better Lessons](#)
- Find a reading activity to plan out and add to our teacher's Google Classroom.

DAY 4- Tracking and Reflecting // 9:00-10:00a // Station Rotation Lab

- Student tracking stamina and reading levels and teacher scoreboard **ONLINE STATION**
 - [How do I track my stamina?](#) [How do I track my reading level?](#)
[Reading Level Tracker](#) [Stamina Tracker.](#)
 -  4DX Scoreboard
- Discussion: What benefits are there to reflecting on your learning/goals? What qualities are included in an effective growth reflection? How will you track your station rotation goals? **TEACHER STATION**
- Activity: Add tracking documents and videos to your 4th-grade google classroom. Review the Blended Learning Scoreboard and share when you will be tracking your data. **PARTNER/SELF- STATION**

On Your Own (2 hours)

- [School-Wide Flipgrid Icebreaker](#)
- Create a topic in Flipgrid and assign it to your google classroom.
- Watch Fountas & Pinnel Reading Inventory training videos.
 - **Armstrong Review: Benchmark Assessment System - Fountas and Pinnell**

DAY 5- Team Sharing & Adjusting // 9:00-10:00a // Station Rotation Lab

- Using tracking sheets and peers to adjust goals. Watch [how to use your stamina tracking to help you adjust your goals.](#)
- Discussion: How can you adjust your goals? Why would you need to adjust your goals? (*What are some things you foresee needing to be adjusted as you implement station rotations during reading the first six weeks?*)
- Activity: Practicing feedforward with your partner. Give each other's Google Classroom a usability test.

Margie Mead

On Your Own (2 hours)

- Google Classroom is ready to go for the first six weeks.
 - All “on your own” activities are completed.
 - Your reading inventory kits are ready.
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Beyond the PD

- The course and our google classroom will stay open for ongoing communication and collaboration.

Oct 18, 2022 **Early Release PD**

On Your Own (2 Hours)

- Cultivating Comprehension
 - Watch my reading [comprehension video](#).
- Create an online lesson or an activity for reading comprehension.
 - You can use Flipgrid, [Teaching Better Lessons](#), Screencastify, or any and all tools you love to create with.