

BHAG (Big Hairy Audacious Goal) – Overarching Course Goal

Learners will use metacognitive skills to both develop and deepen comprehension of increasingly complex texts by taking ownership of their own learning.

Module 1: The learner will explore the connections between owning their learning and learning growth.

	Topic	Materials	Assessment	Discussion Questions
Week 1	Who is in charge of your learning?	Video	????	How would life be different if we couldn't read?
	What does owning your learning mean to you?	Previous year's reading data. MAP Scores. Minutes on epic, ReadWorks and Newsela.	1. Partners create a graph comparing reading levels to minutes read. 2. Write a summary or create a FlipGrid of observations made of the importance of reading stamina compared to reading growth.	Why do some students not show reading growth in 4th grade?

Module 2: The learner will plan and apply their weekly reading goals and create their data tracking system.

	Topic	Materials	Assessment	Discussion Questions
Week 2	What goals do you have for reading?	Goal sheets, weekly reading log	Goals are established on weekly log and MOY.	Can you adjust your reading goals?
	How will you track your reading?	Student tracking sheet examples	Create tracking slides or sheets you will use and link them for easy access.	How will you track your reading level? Stamina? Comprehension?

Module 3: The learner will integrate tracking their reading and reflect on their learning growth and evaluate the importance of peer accountability.

	Topic	Materials	Assessment	Discussion Questions
Week 3	Tracking your Learning	example of reflection-video and Link to weekly reading log	Share goals and tracking at teacher table.	What benefits are there to tracking your learning? What patterns do you see in your reading?
	Adjusting Goals	Video Link	Evaluate your goals and use it to improve your goals. Create a before and after video explaining adjustments to your goals.	What benefit is there to reflecting on your learning? What qualities are included in an effective learning growth reflection?
	Sharing Goals	Example Video of Importance of accountability partners	Voice over, screen recording discussing importance. Evaluate partner's goals and tracking giving them feedforward to improve their goal setting and data tracking.	????

Module 4: The learner will apply reading strategies for comprehension of texts.

	Topic	Materials	Assessment	Discussion Questions
Week 4	Comprehension Strategies Part 1	Newsela Article and voice over video with 2 strategies.	Journal response or FlipGrid with 1 or more of the strategies used. They choose.	What do you do when you are confused?
	Comprehension Strategies Part 2	Student selected Newsela articles	Newsela scores added to tracking.	How do you read between the lines? How do you know you are getting the point and not merely imposing your views and experiences?

Module 5: The learner will apply reading strategies when completing reading choice projects.

	Topic	Materials	Assessment	Discussion Questions
Week 5	Text Evidence that Supports Understanding	Project Choice Board, Example video textual evidence, Sentence Stems, Rubric	FlipGrid-Learner turning to page in their book or pointing to Newsela article to show the evidence that supports their understanding. One NonFiction and one fiction project, completed. Rubric followed.	What is text evidence and why is it important? How do you prove your understanding of a text?

Module 6: The learner will evaluate their learning growth.

	Topic	Materials	Assessment	Discussion Questions
Week 6	Reading Growth Self-Assessment	Rubric	Self Evaluation - Give yourself a numeric grade and justify it base it on collaboration rubrics, adjustments you made to your goals and teacher created rubric.	Did you watch all learning videos? Did you read all of the learning material? Did you participate in peer review of goals and data tracking (peer collaboration)? Is your tracking system well organized and up to date for week 6? Did you use Glow and Grow (Feedforward) to improve the way you track your reading?
	Project Self-Assessment	Rubric	Self Evaluation - Give yourself a numeric grade and justify it base it on collaboration rubrics, adjustments you made to your goals and teacher created rubric.	Did you watch all learning videos? Did you read all of the learning material? Did you participate in peer review of goals and data tracking (peer collaboration)? Is your tracking system well organized and up to date for week 6? Did you use Glow and Grow (Feedforward) to improve the way you track your reading?